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ABSTRACT

This collection of papers shows how an integrated approach to classroom teaching can support and advance inclusion in elementary schools. There are 10 papers in three sections. Section 1, "Designing Elementary Education for All," includes: (1) "Searching for a Pedagogy of Success" (Judy W. Kugelmass and Beverly Rainforth); (2) "Addressing Issues of Cultural and Linguistic Diversity in the Early Childhood Classroom" (Monica Miller Marsh); and (3) "Project-Based Instruction" (Judy W. Kugelmass). Section 2, "Curriculum and Instruction in Schools for All Children," includes: (4) "Finding the Middle Ground in Literacy Instruction" (Karen Bromley); (5) "Beyond Constructivism and Back to Basics: A Cultural Historical Alternative to the Teaching of the Base Ten Positional System" (Jean Schmitau); (6) "Social History, Technology, and the Building of Inclusive Classroom Communities" (Laura Lamash); and (7) "Inclusive Education through the Arts in a Collaborative Community-Responsive Elementary Team: A Day in the Life" (Barbara L. Regenspan). Section 3, "'All' Children Really Means All Children," includes: (8) "Meeting the Needs of Students with Challenging Behaviors" (Robert L. Carpenter and Melissa A. Price); (9) "Using Activity Routines to Design Inclusive Education for Students with Severe Disabilities" (Beverly Rainforth); and (10) "Creating and Sustaining Inclusive Classroom Communities" (Beverly Rainforth and Judy W. Kugelmass). (Papers contain references.) (SM)